

Holy Trinity Catholic School

Our

School Behaviour Policy

“In every child there is a space that only God can fill”

School Rules

- Be kind and considerate to others.
- Always be polite and respectful to all staff and visitors.
- Please tell a member of staff if you feel you are being bullied.
- Do not let other people be bullied.
- Respect other people's property.
- Walk in school.
- Always drop litter in a bin and keep the school environment clean and tidy.
- Always change your shoes when you come into school.
- Mobile phones are not allowed in school.
- Eating chewing gum is not allowed.

Try to do your best in all you do.

We see discipline in the following terms:

Always look towards the positive – ready to use positive language, ready to reward positive behaviour.

Children need to be set clear boundaries of behaviour and expectation.

Children have the right to expect a positive learning environment in which their efforts and achievements are recognised and rewarded.

A child's self esteem must be preserved at all times – "I like you as a person but I do not like what you have just done".

Children will have the right to be safe and secure.

We will praise children who behave positively within our community (e.g. golden book).

Children will take an active role in developing school and classroom rules of behaviour which will be agreed and embraced by all.

Children need to know that consequences will be applied consistently if boundaries are broken.

Punishments/consequences will be apt and fair. If children see logic behind their treatment they will respond appropriately.

We will use positive terms when talking to children about rule breaking (instead of "do not run in school" we will say "walk in school").

We believe that PHSE (personal health and social education) can have a beneficial effect on behaviour.

We will listen to the views and concerns of children in our care, both in the classroom and in our regular moot groups, and our school council.

Children have a choice - "to follow the rules and reap the benefits, or misbehave and accept the consequences".

Our positive discipline policy must be consistently applied throughout the school. Good and positive discipline can be exhausting and time consuming in the short term, but reaps its rewards in the long term.

In supporting positive behaviour within our community we adhere to the following rules, rewards and consequences:

Whole school rules

These will be set by all members of our community at the start of each school year.

Rules

Each class teacher and his/her pupils will devise a set of agreed classroom rules which will include health and safety issues.

Playground rules

There will be two members of staff on playground duty during the morning break. One member of staff will be on the playground and the other either in the sports area or on the field depending on the time of year and prevailing weather.

Children are not allowed off the premises at any time. Children are not allowed into the building unless they have permission from an adult.

At the end of playtime both staff will blow a whistle when members of staff come onto the playground to collect their class.

Children are to stand still and only move when their class is called. They will then line up at the appropriate place and enter the school in a quiet and controlled manner. Years 5 and 6 will not be asked to line up, but walk in a quiet and controlled manner to the upper junior entrance and wait for their teachers to meet them.

It is important for staff on duty to send in a child to ring the bell to signify the end of playtime at least 2-3 minutes before the actual end of break to allow staff time to reach the playground.

Our Philosophy

We want to create an environment, based on the principles of Christian love and dignity, where each child in our care feels safe and secure.

Each child will be allowed to grow and mature in a loving, caring way.

Through established codes of behaviour, that children help to develop, they will gradually develop a sense of self discipline, whereby they can be trusted and value themselves, whilst valuing and respecting both people and property around them.

Rewards

Children will always be given praise and encouragement for their positive behaviour or an act of kindness or for the effort applied to their work. A child may be rewarded for positive behaviour with a 'house point', written praise, certificates, stickers, or their name written in the golden book. A visit to the head teacher for rewarding work or behaviour will enhance our philosophy.

It has been agreed that the whole class will be rewarded for positive behaviour. A member of staff may reward stars or something similar for positive class behaviour. These items are put into a jar or chart, and once full the class will be given a negotiated reward.

Consequences

If a child exhibits negative behaviour their name is written on the board and they will miss 5 minutes of their morning break. The head teacher or deputy will be on duty in the hall during morning break.

If a tick is given next to their name for more disruptive behaviour in a session, the child will miss the whole of a morning break.

If a child does not complete work that is set in a particular session or a piece of homework in the required time, then they may have to complete the task in morning break, dependant on the discretion of the staff and also depending on the age, maturity and ability of the child. The slate is wiped clean after each session.

If a child exhibits bad behaviour during lunch time break, they may be brought into school and miss the rest of their break.

If a child is consistently disruptive or disobedient, the head teacher may invite the child's parents/ carers to come into school to discuss his/her behaviour. If this behaviour continues to cause concern the parents/guardians will be invited in to school to help resolve the situation or behaviour.

In the unlikely circumstances that fixed period or permanent exclusion needs to be considered, the governors have adopted the local authority's procedures, which may be seen by a parent / guardian wishing to do so. In each case, where such a problem exists, parents/guardians will be given full information about procedure and timelines.

Our School Agreement for Lunchtime Behaviour in the Hall.

We all agree that:

- We will walk quietly and orderly in the hall.
- We will stand quietly and peacefully in the dinner queue.
- We will remain seated until we have finished our meals.
- We will ask help from the midday supervisor by raising our hand.
- We will talk quietly to hear each other on our table.
- We will at all times use good manners while eating our food.
- When we have finished our lunch we will walk out of the hall quietly to our classroom to change into our outdoor footwear.

Our School Agreement for Lunchtime Play.

We all agree that:

- We will treat each other as we would like to be treated ourselves.
- We will not upset other people by kicking, fighting, name calling or the use of bad language.
- Small hand balls may not be so much fun, but are safer to play with when we are confined to the playground.
- Throwing or kicking a stone or hard object may cause injury to others.
- We will respect all our dinner staff and talk to them politely, we will listen to what they say and do as we are told.
- If we have a particular problem we can talk to any of the midday staff and they will try to help us if they can.
- We will ask permission before returning into school for drinks or to use the toilet.

